



Communication and Language Progression of skills

Listening, Attention and Understanding

1- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and in whole class discussions and small group interactions

	18mnts to 3 years	3- & 4-year-olds	Reception	ELG	Provisions
CL	Listen to others talk with interest	Understand a two-part question or instruction	Understand how to listen carefully	Respond with relevant questions, comments and actions during discussions	Key worker group time Story/song time
	Identify familiar objects		Ask questions to find out more and check understanding		
	Understand and act on simple instructions e.g. find your coat, wash your hands	Enjoy listening to longer stories and know what happens. Listen to songs and rhymes and respond by joining in	Listen and respond to stories, rhymes, songs and poems		
	Listen to simple stories, using pictures to aid understanding		Engage in story times		

2- - Make comments about what they have heard and ask questions to clarify understanding

	18mnts to 3 years	3- & 4-year-olds	Reception	ELG	Provisions
CL	Understand and act on simple instructions e.g. get your coat	Understand a two-part question or instruction	Listen and respond to stories, rhymes, songs and poems	Make comments about what they have heard	Key worker group time Story/song time
	Listen to simple stories Story/ song time using pics to aid understanding		Ask questions to find out more and check understanding	Ask questions to clarify understanding	
	Understand simple who? What? Where? questions	Enjoy listening to longer stories and know what happens. Listen to songs and rhymes and respond by joining in	Engage in story times and non fiction texts		



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3- Hold conversation when engaged in back-and-forth exchanges with their teachers and peers

	18mnts to 3 years	3- & 4-year-olds	Reception	ELG	Provisions
CL	Start to develop conversational skills with other children and adults	Can start a conversation and take it in turns	Develop social phrases	Hold conversations	Adult supporting and modelling during Child Initiated Play

Speaking

1- Participate in small group, class and one to one discussions, offering their own ideas, using recently introduced vocabulary

	18mnts to 3 years	3- & 4-year-olds	Reception	ELG	Provisions
CL	Start to say how they are feeling using words and actions	Be able to express a point of view	Describe events in some detail	Participate in discussions offering ideas	Key worker group time Story/song time
	Start to develop Story/song time conversations	Use talk to organise	Use talk to organise thinking		
	Starting to pronounce multi-syllabic words	Use a wider vocabulary	Use new vocabulary in different contexts	Use new vocabulary	

2- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhyme and poems when appropriate

	18mnts to 3 years	3- & 4-year-olds	Reception	ELG	Provisions
CL	Start to say how they are feeling using actions and words	Use talk to organise	Describe events in some detail	Offer explanations for why things happen	Key worker group time Story/song time
			Use talk to organise thinking		
			Listen to, engage and talk about stories, rhymes and non fiction Listen to and talk about non fiction to		



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			develop familiarity and knowledge		
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3- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from an adult

	18mnts to 3 years	3- & 4-year-olds	Reception	ELG	Provisions
CL	Start to say how they are feeling using talk and actions	Be able to express a point of view	Use talk to help work out and problem solve	Express ideas and feelings	Key worker group time Story/song time
	Starting to put two or three words together to develop a sentences	Develop into speaking in longer 4–6-word sentences	Articulate their ideas and thoughts in well formed sentences	Use full sentences	
	Start to use words for time e.g. now/ later And include descriptive words e.g. blue car	Develop communication (may have problems with irregular tenses and plurals.	Describe events in detail (events that have happened, are happening or will happen)	Use past, present and future tenses	
		Start to use connectives - and, because	Connect ideas or actions using connectives	Use conjunctions	